

MEDIA RELEASE

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Australian Council of Deans of Education welcomes the release of the TEEP Report

The Australian Council of Deans of Education (ACDE) have welcomed the release of the final report from the Teacher Education Expert Panel. With increasing teacher shortages impacting all schools, there has never been a more important time to value and support initial teacher education and the overall development of the teaching workforce.

“It was very reassuring to note the panel considered the perspectives of a wide range of stakeholders, through its consultation process” said Professor Dalgarno, Secretary of ACDE and Executive Dean of the Faculty of Education at the University of Canberra “with ACDE very well represented through a range of submissions and active participation on the panel by our President, Professor Michele Simons”.

ACDE noted the recommendation that transition funding be provided to assist universities to adopt the core curriculum. “We are confident that drawing upon this funding Universities will be able to demonstrate how the core curriculum is reflected in their programs, in ways that best fit with the teachers they are preparing for the various levels of schooling” said Professor Dalgarno.

“The recognition by the panel that teacher education needs to take account of the local contextual needs of each cohort, was particularly pleasing” said Professor Simone White, Dean of Education at RMIT and Vice-President of ACDE. She explained, “the needs of local students, schools and higher education providers should always be considered and diversity within the teacher education sector allows for distinctive and responsive partnership and pathway programs to be developed”.

High quality professional experience placements are essential for the development and transition of graduate teachers to the profession. ACDE welcomed the support for providers to continue to innovate in the design and delivery of high-quality employment-based programs for graduate entry teachers.

Professor Dalgarno said that “ACDE will continue to work with all stakeholders towards the establishment of resourced programs and partnerships with school systems that lift the quality of student placement experiences at scale and best support the teaching profession”.

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For further information:

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