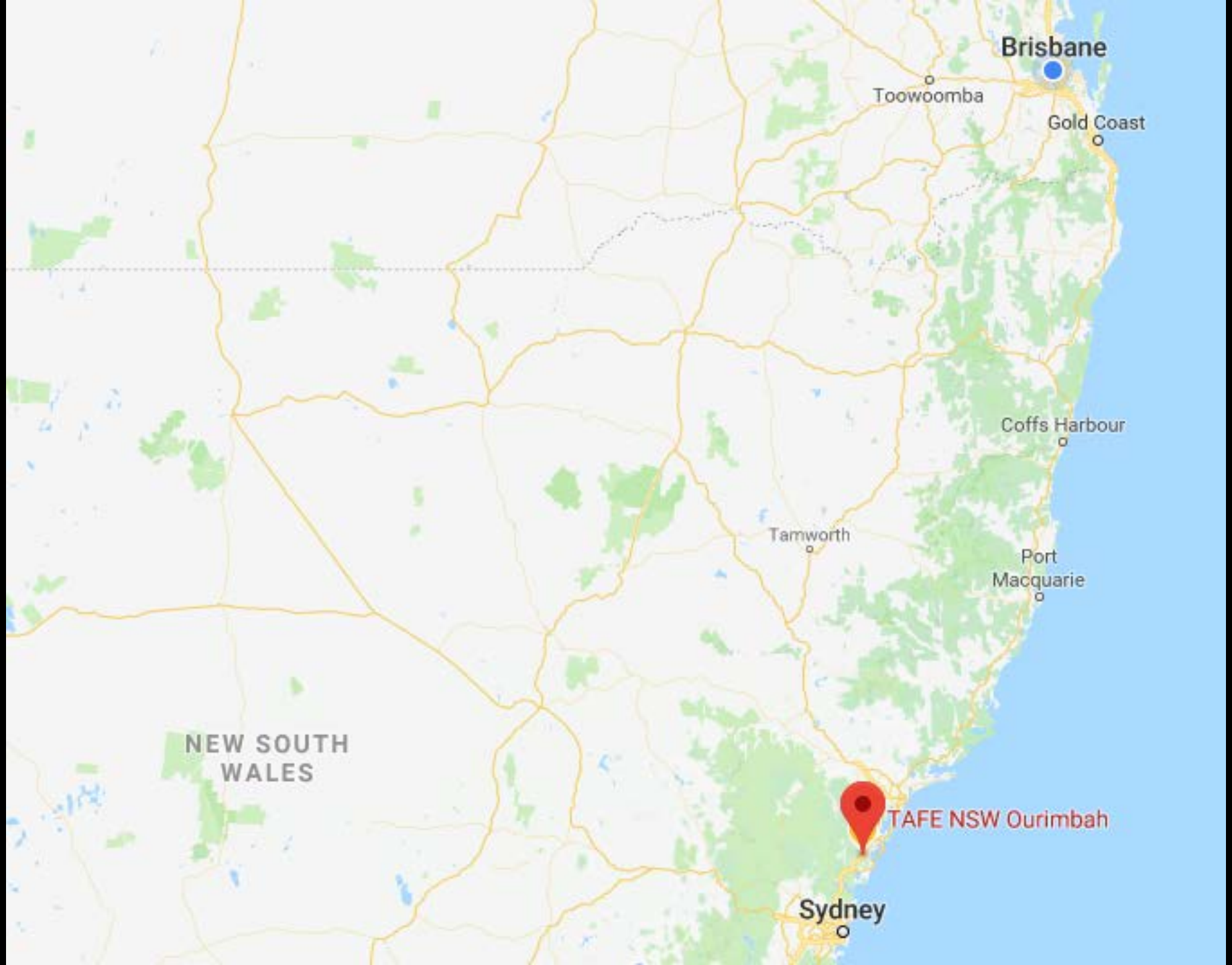
Just Google it! Addressing the complexities of quality eLearning in the construction trades.

HOW STUPID CAN THEY BE
NEITHER OF THEM ARE
WEARING GOGGLES

JUST
Google™ It!

Go to **www.menti.com** and use the code **65 46 77**

Why have they been slow to adopt technology for teaching and learning?

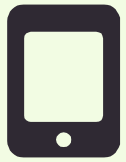

Brisbane
Toowoomba
Gold Coast
Coffs Harbour
Tamworth
Port Macquarie
NEW SOUTH WALES
TAFE NSW Ourimbah
Sydney

Initial goals.....providing the best training for construction students in Australia

Mentoring

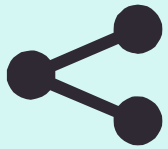
Mentoring Teachers in sound andragogy practice for student engagement.

Technology



Training and supporting teachers and students with innovative and flexible learning solutions for positive long term outcomes.

Communication



Improving communication for teachers and students for better learning outcomes.

Design Thinking

Long term strategies for innovation and competitiveness.

CPCCCA3007C Construct pitched roofs

CPCCCA3023A Carry out leveling operations

CPCCCA3002A Carry out setting out

skills in teamwork

quality and pride in their work

critical
thinking skills and collaboration

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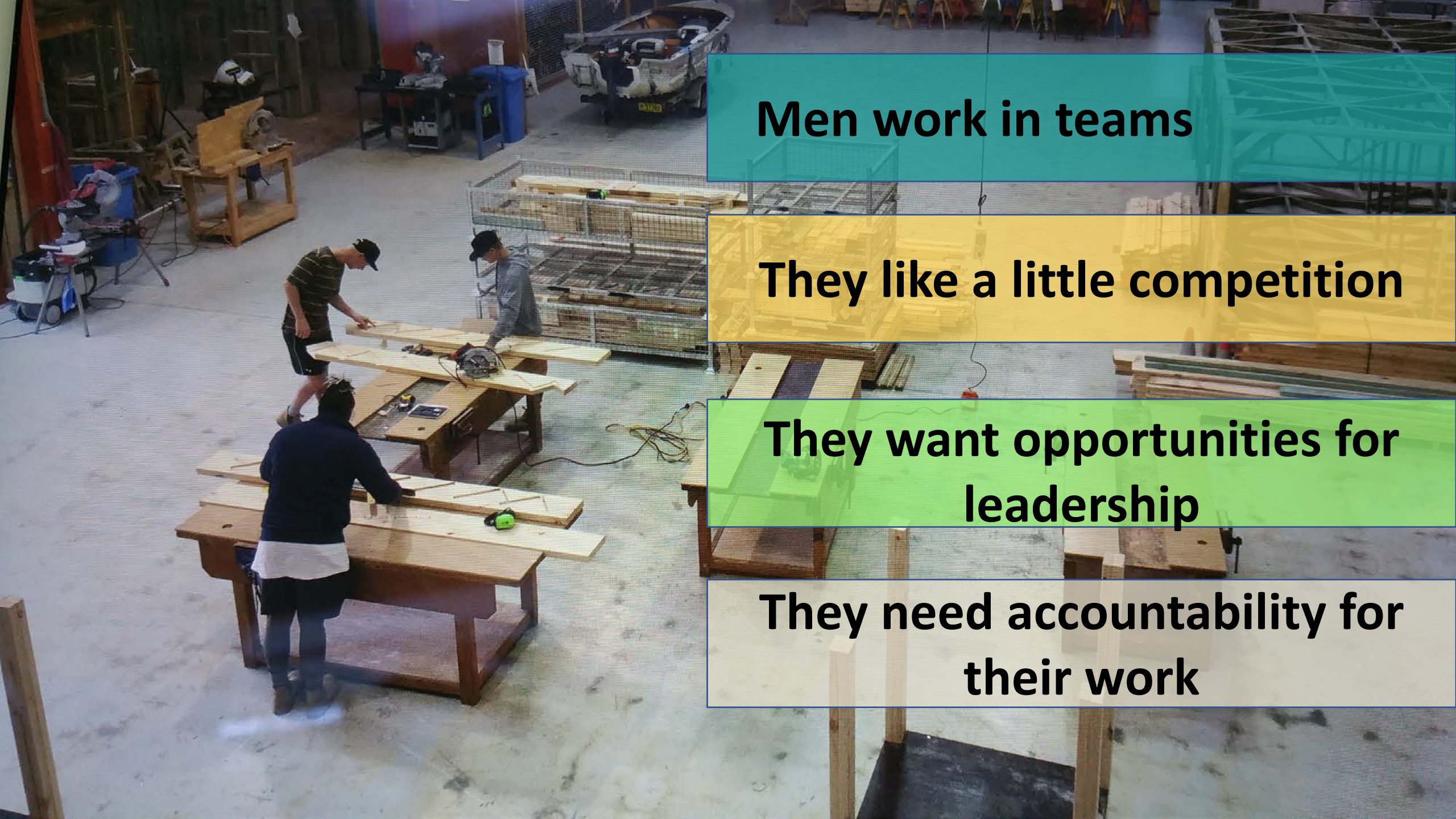

Men work in teams
They like a little competition
They want opportunities for leadership
They need accountability for their work

‘Leave no man behind’

Milwaukee
Proudly supporting the future tradesmen and women of AUSTRALIA
TRADE EXPRESS

Sketchfab EXPLORE COMMUNITY BLOG Search

shane.johnston7

Coffs Harbour, Australia

+ FOLLOW

1 Follower **8** Followings

SUMMARY **2** MODELS COLLECTIONS **0** LIKES

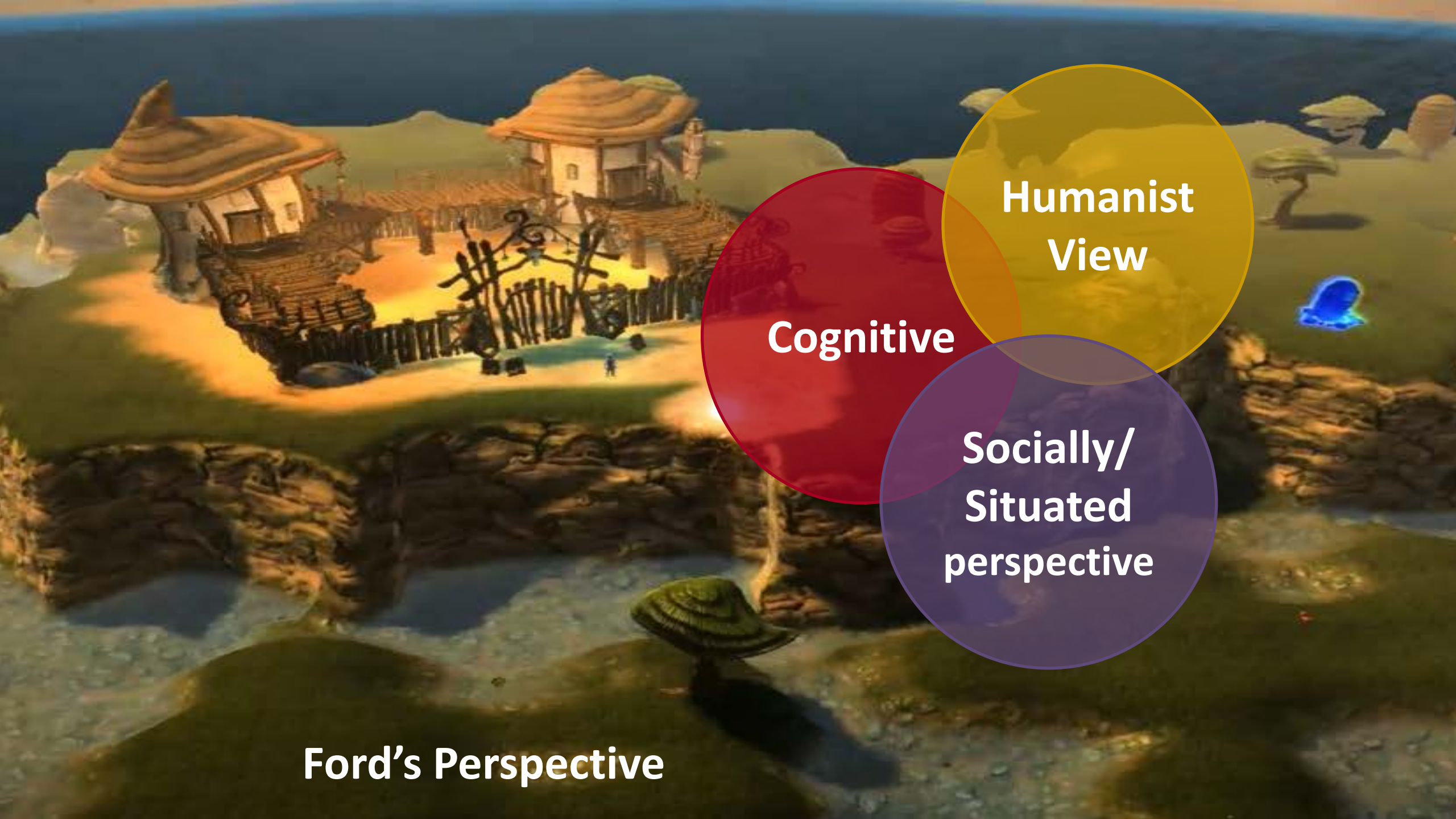
POPULAR MODELS

Pitched Roof Practical Task

2 months ago

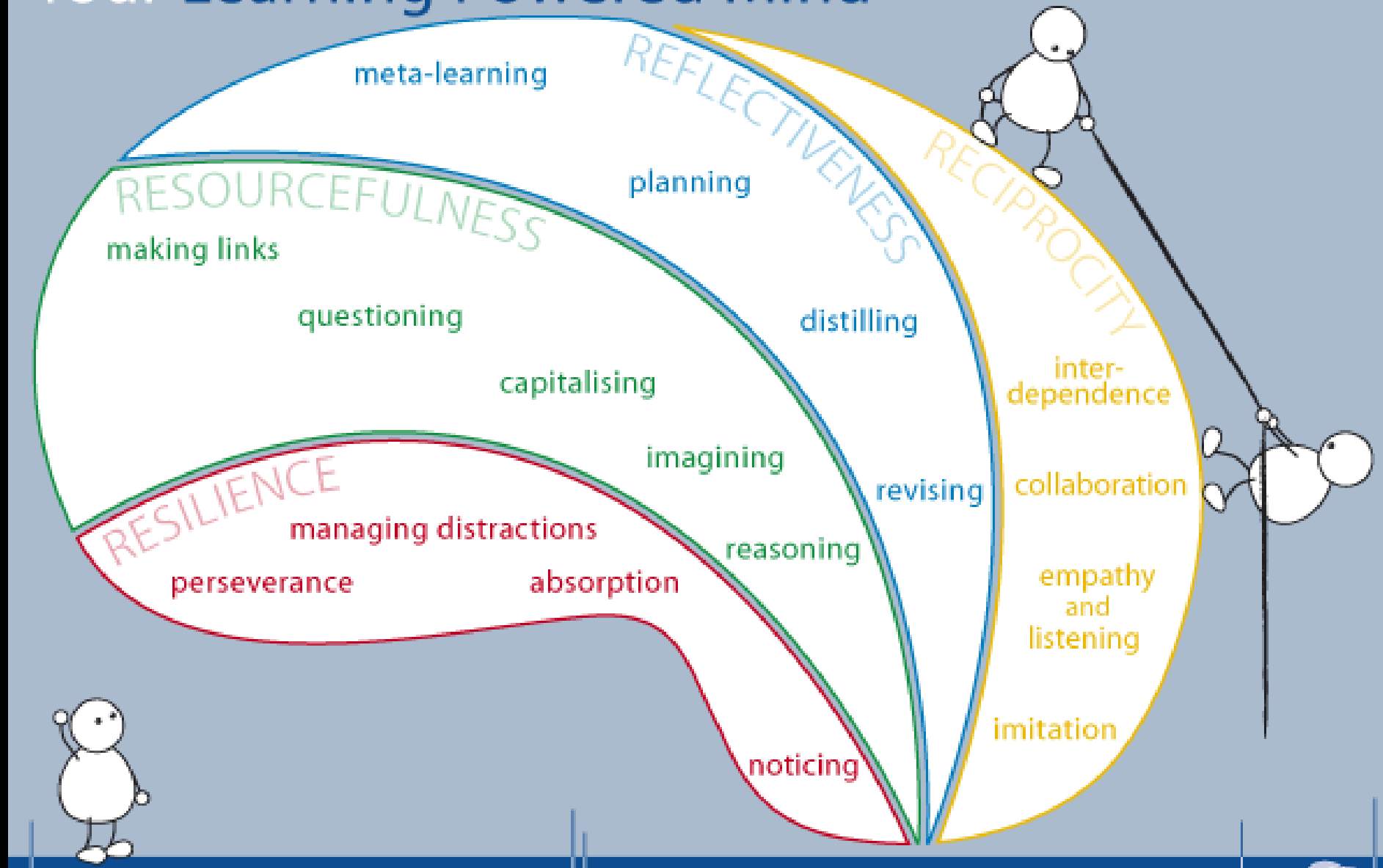
Wall Frame Practical

2 months ago



Ford's Perspective

Your Learning Powered Mind

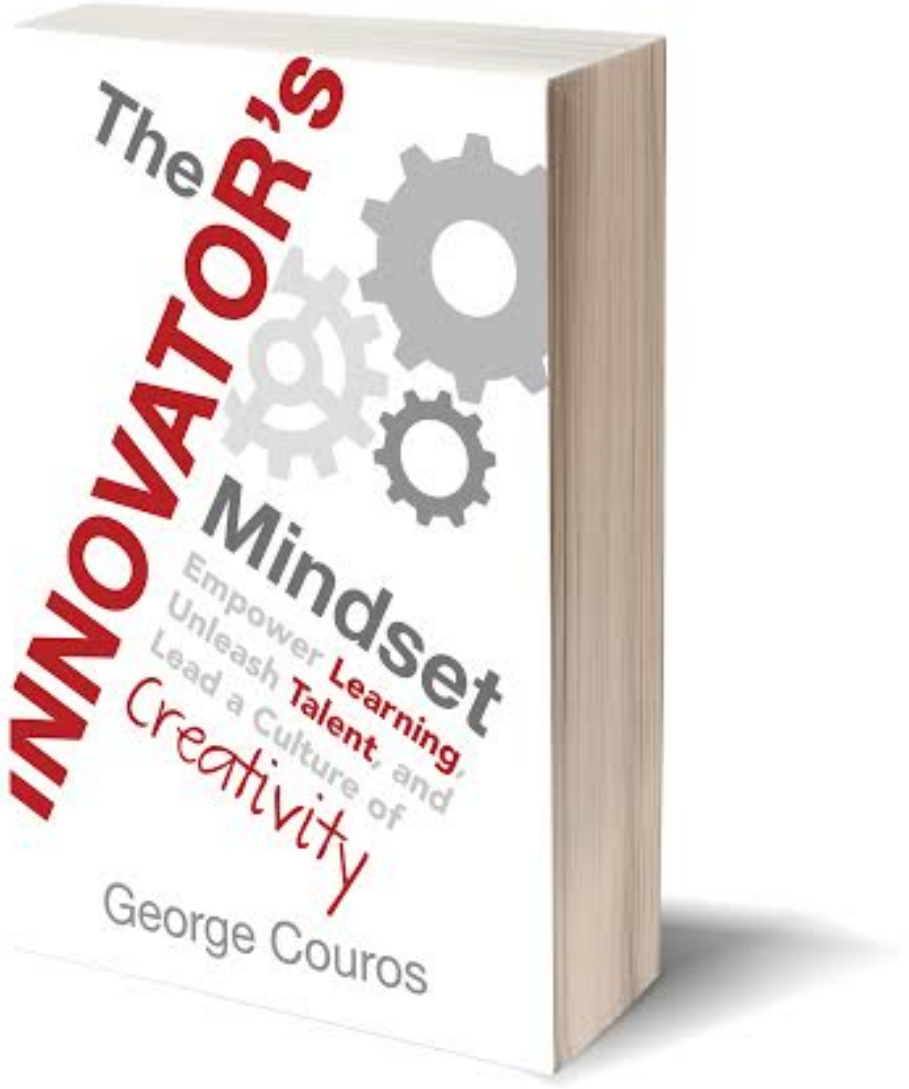


BLP

Ewan McIntosh

http://www.notosh.com

McIntosh, E. (2010, October 3). Clicks & Bricks: When digital, learning and physical space meet. [Blog post]. Retrieved from http://edu.blogs.com/edublogs/2010/10/-cefpi-clicks-bricks-when-digital-learning-and-space-met.html

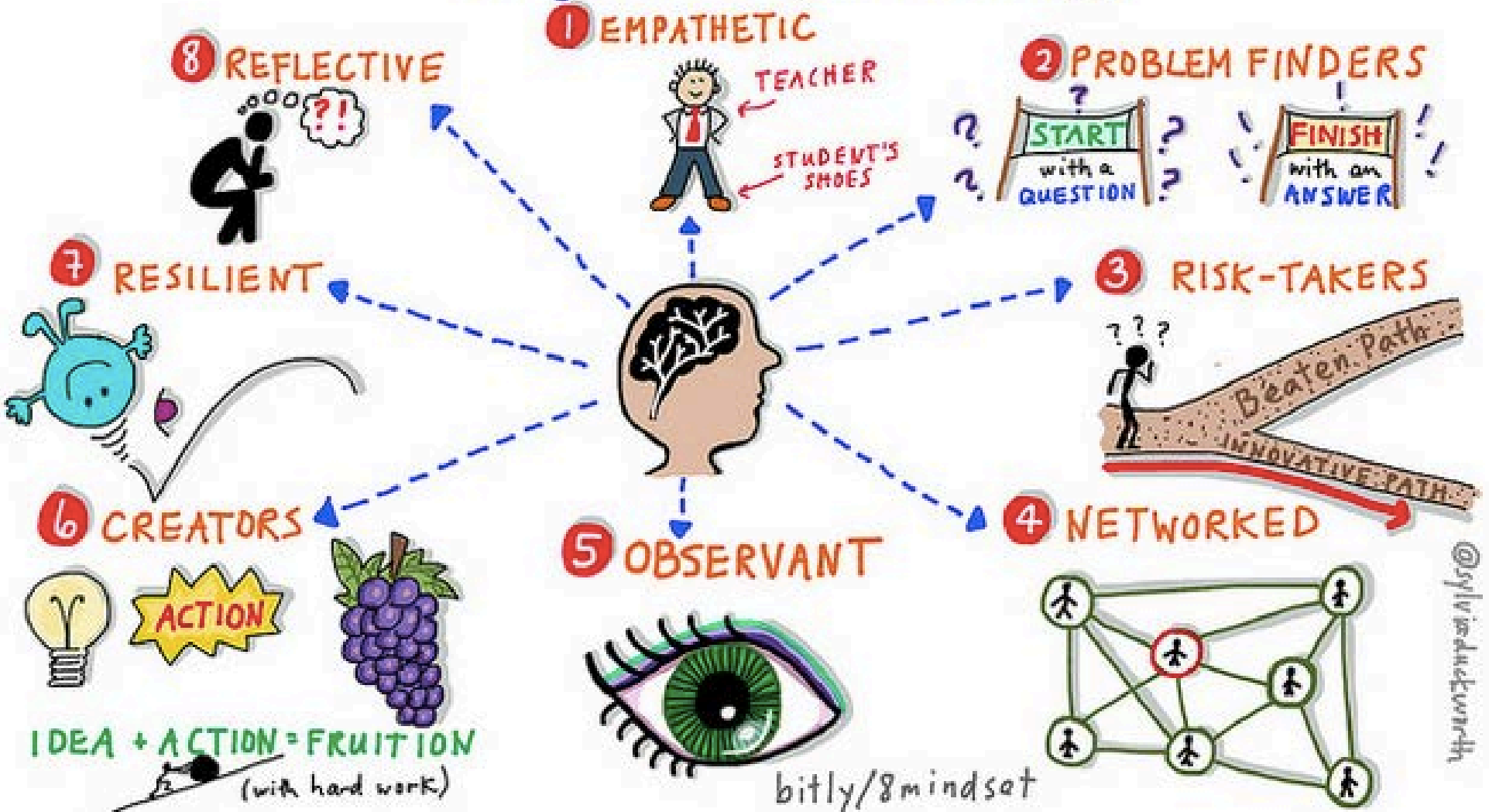


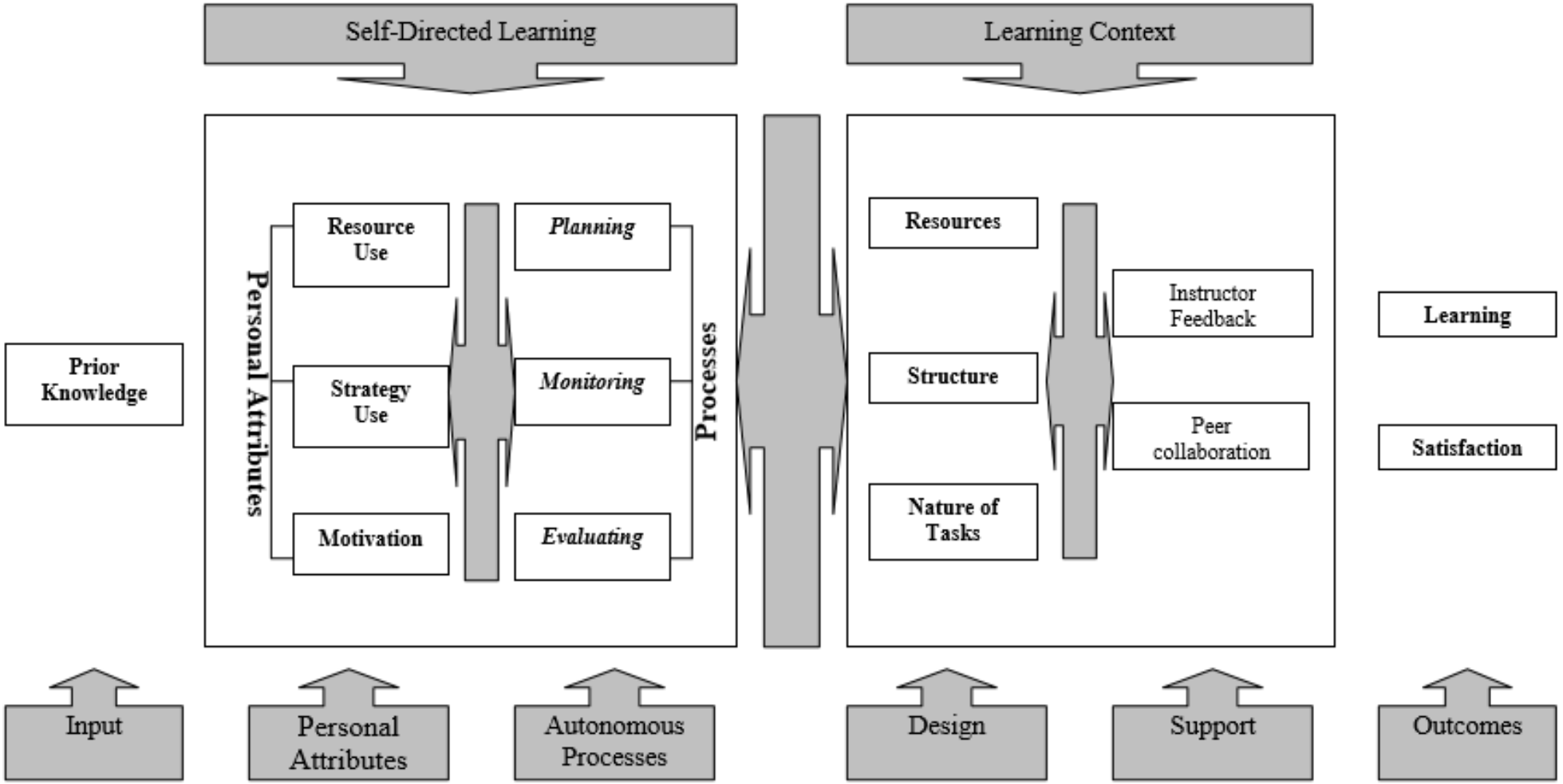
George Couros

8 Characteristics of the Innovator's Mindset

By George Couros @gcouros

The innovator's mindset: The belief that abilities, intelligence and talents are DEVELOPED, leading to the creation of BETTER ideas.





A Conceptual Model for Understanding Self-Directed Learning

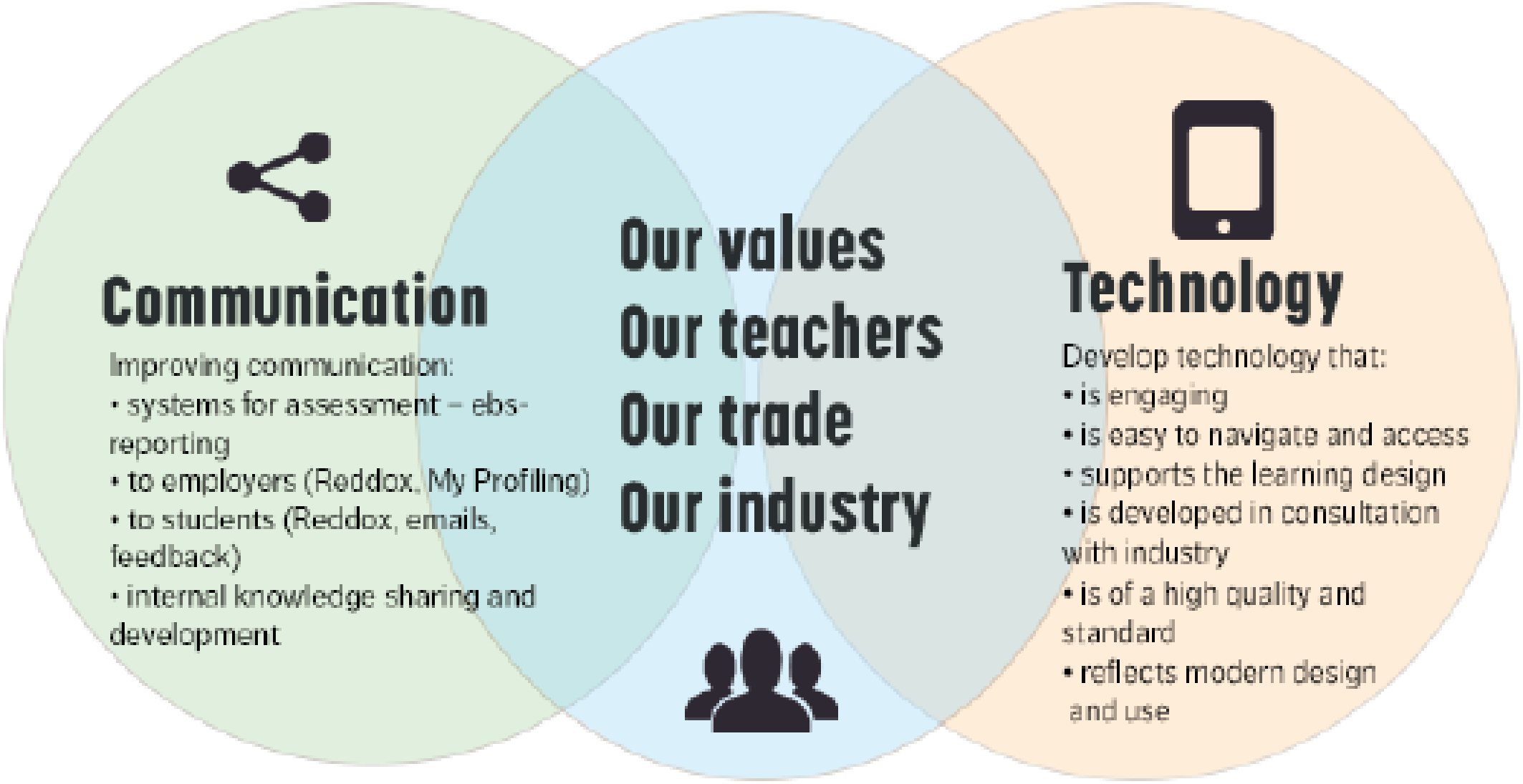
Song, L. & Hill, J. R. (2007). A Conceptual Model for Understanding Self-Directed Learning in Online Environments. *Journal of Interactive Online Learning*, 6(1), 27-42.

Community of Practice

#ChippychatED

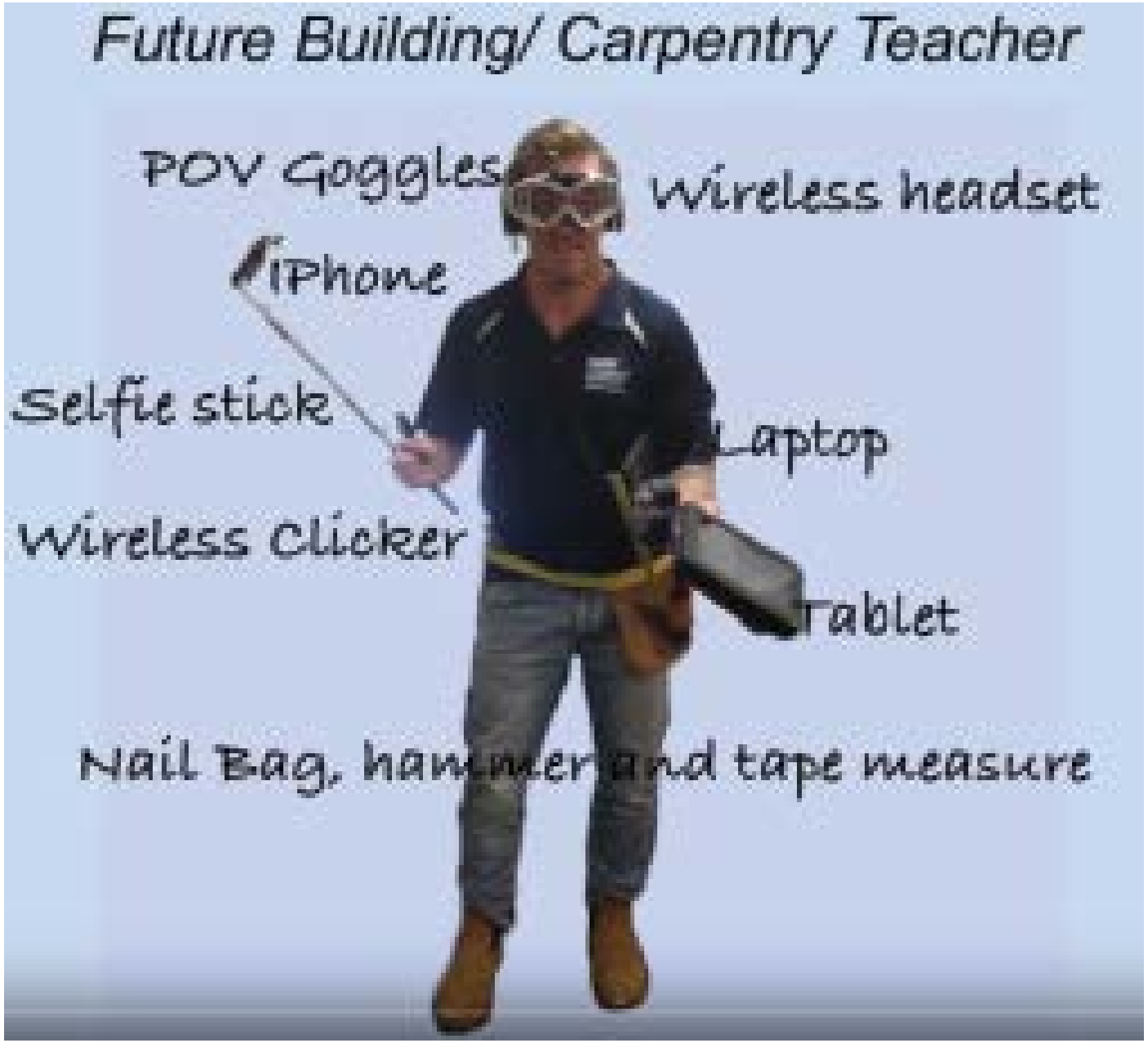
Global networks – Mystery Skype

Newsletter


Communication
Improving communication:
• systems for assessment – ebs-reporting
• to employers (Reddox, My Profiling)
• to students (Reddox, emails, feedback)
• internal knowledge sharing and development
Our values
Our teachers
Our trade
Our industry
Technology
Develop technology that:
• is engaging
• is easy to navigate and access
• supports the learning design
• is developed in consultation with industry
• is of a high quality and standard
• reflects modern design and use

We recognise that whilst they are learning a traditional trade they are still modern learners.

- Are very practical.
- They work best with their hands
- Often we see literacy and numeracy issues
- Students want up to date, easy to navigate, engaging eLearning support material
- Need digital skills to work in collaborative environments as their industry becomes more automated.
- They are visual learners



Brett McCroary – TAFE Illawara

- Support and train the teachers
- Governments and RTOs need to employ technology coaches to mentor and support teachers.
- Collaborate with academics
- Experiment, develop, monitor and evaluate
- Have more FUN than your students and enjoy the everyday teaching experience!

eLearning Educational Solutions Pty Ltd
Reimagine learning
Eles.com.au
Kathryn McGilvray